

**APPLICATION FOR REVIEW AND APPROVAL
TRAINING PROGRAM IN POULTRY VETERINARY MEDICINE
AMERICAN COLLEGE OF POULTRY VETERINARIANS
TRAINING PROGRAM REVIEW COMMITTEE**

I. ADMINISTRATION

“The training program must be formally affiliated with and administered by an accredited college or university.”

- A. Please provide the name and address of your training program:
- B. Name and address of accredited college or university with which your training program is affiliated:
- C. Name and address of accrediting organization:
- D. Please label (A, B, or C) and attach any supporting documents for A, B, or C to this page.

II. MISSION, GOALS, OBJECTIVES, OUTCOMES

“Mission, goals, objectives, and outcomes must be clearly defined. There must be an effective system (assessment plan) for evaluating the outcomes of the program relative to its missions, goals, and objectives.”

- A. Please define your training program with respect to:
 - 1. Mission statement:
 - 2. Goals (list or describe):
 - 3. Objectives (list or describe):
- B. Please describe your system (assessment plan) for evaluating the outcomes of the program relative to its mission, goals, and objectives.
- C. Please label (A or B) and attach any supporting documents for A or B to this page.

III. FACULTY

“There must be at least 3 resident or affiliated faculty members who are Diplomates of the American College of Poultry Veterinarians. The faculty must be capable of achieving the mission, goals, and objectives of the program.”

A. Please list the names, addresses and telephone numbers of resident faculty members who participate in your training program, and who are Diplomates of the American College of Poultry Veterinarians:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

B. Please list the names, addresses, and telephone numbers of affiliated faculty members who participate in your training program, and who are Diplomates of the American College of Poultry Veterinarians:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

IV. RESOURCES AND FACILITIES

“The program must be in a environment that is conducive to learning. There must be evidence of adequate financial support of faculty / staff, facilities, and equipment.”

A. Please provide the address of the physical facility that houses the training program:

B. Briefly, describe this facility:

- C. Is this facility conducive to learning?
- D. Please provide evidence (descriptive summary is sufficient) of adequate financial support of your faculty, facilities, and equipment:
- E. Please label (A, B, C, or D) and attach any supporting documents for A, B, C, or D to this page.

V. RESIDENTS / STUDENTS

“Resident recruitment, admissions, and selection criteria must be clearly defined and practiced.”

- A. Please define your resident / student recruitment process:
- B. Please define your admissions criteria or process:
- C. Please define your selection criteria:
- D. Do you practice the criteria and processes defined in A, B, and C above?
- E. Please label (A, B, C, or D) and attach any supporting documents for A, B, C, or D to this page.

VI. CURRICULUM

“A written curriculum statement must have structure. An outline of the educational objectives and learning activities is required. There must be at least 12 months of formal training. Courses must be clearly defined with measurable outcomes. There must also be a significant link between the formal training and training that involves direct contact with the poultry industry (numbers of diagnostic case accessions, companies served, industry problems solved, internship / externship arrangements among companies and ACPV Diplomate poultry veterinarians). The program must facilitate the student’s scholarly development.”

- A. Please outline the educational objectives of, and learning activities in your training program:
 - 1. Educational objectives:
 - 2. Learning activities:
- B. How much time must the resident / student spend in your program in order to complete all of the requirements of the program?

- C. Where are the training program course contents clearly defined?
- D. Do the program courses have measurable outcomes?
- E. What are the possible outcomes, and how / where are they recorded?
- F. Describe what link(s) exist between your formal training program, and training that involves direct contact with the poultry industry.
- G. How does your program facilitate the student's scholarly development?
- H. Please label (A, B, C, D, E, F, or G) and attach any supporting documents for A, B, C, D, E, F, or G to this page.

VII. CONTINUING EDUCATION

“As part of their training for future professional education, students should be afforded the opportunity and be encouraged to participate as presenters and recipients of continuing education.”

- A. Please list or describe exactly what opportunities students in your training program have to present and receive continuing education while participating in the training program:
- B. Please label (A) and attach any supporting documents for A this page.